STUDY MODULE DESCRIPTION FORM Name of the module/subject 1010134221010910493 **(-)** Profile of study Field of study Year /Semester (general academic, practical) **Environmental Engineering Extramural First**general academic 1/2 Elective path/specialty Subject offered in: Course (compulsory, elective) **Polish** elective Cycle of study: Form of study (full-time,part-time)

First-cycle studies part-time No. of hours No. of credits 20 Laboratory: Lecture: Classes: Project/seminars:

Status of the course in the study program (Basic, major, other) (university-wide, from another field)

other university-wide Education areas and fields of science and art ECTS distribution (number

and %)

technical sciences 3 100%

Technical sciences 3 100%

Responsible for subject / lecturer:

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Centrum Języków i Komunikacji PP ul. Piotrowo 3a, 60-965 Poznań

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Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)		
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills		
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.		

Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. The pollution of natural recources. Water pollution. Water treatment. Sewerage systems [-T1A W02, T1A W01, T1A W05]
- 2. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: [-]

Skills:

- 1. As a result of the course, the student is able to:give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-T1AU01,T1A-U03]
- 2. express basic mathematical formulas and to interpret data presented on graphs/diagrams,formulate a text in English where he/ she explains/ describes a selected field specific topic - [-T1A_U04. T1A_U06]

Social competencies:

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-T1A_K01,T1A_K03,T1A-K07]

Assessment methods of study outcomes

Faculty of Civil and Environmental Engineering

- ? Formative assessment: oral and written tests, MT test, presentations
- ? Summative assessment: credit

To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

Course description

Developing both general and technical vocabulary.

Reading comprehension practice of professional scienific texts.

Discussing environmental engineering issues referring to water pollution, water treatment and the collection and transport of wastewater.

Teaching methods are based on the improvement of four basic language skills (listening, speaking, reading, writing), which are a medium for broadening knowledge in the field of technical topics.

Basic bibliography:

1. Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.

Additional bibliography:

1. Hanf, B. 2001. Angielski w technice. Poznań: Wyd. LektorKlett (PONs). Harding, K. and Taylor, L. 2005. International Express? intermediate. Oxford: Oxford University Press. Taylor, L. 2005. International Express? intermediate. Oxford: Oxford University Press. Dziuba, D. 2013. Environmental Issues. Angielski dla studentów ochrony środowiska. Łódź: Wyd. U. Łódź. Evans, V./ Dooley, J./ Rodgers, K. 2013. Environmental Engineering. Berkshire: Express Publishing. Evans, V./ Dooley, J./ Blum, E. 2013. Environmental Science. Berkshire: Express Publishing. Johnson, D./ Johnson, C.M. 1998. General Engineering. Hertfordshire: Prentice Hall. Otto, B. / Otto, M. 2007. Here is the news. Warszawa: Poltext.

Result of average student's workload

Activity	Time (working hours)
1. Contact hours	20
2. Practical activities	20

Student's workload

Source of workload	hours	ECTS		
Total workload	75	3		
Contact hours	20	1		
Practical activities	20	1		